

Farr West Falcons
Soaring to Excellence by gaining the POWER to FLY

School Mission: To Soar to Excellence

School Slogan: POWER to FLY

We believe the primary objective of discipline is to be positive and to help each student develop self-control. Student self-control gives them **POWER** over themselves and their environment. We will reinforce this concept through the school motto: **POWER**

Positive Attitude
On task
Wise choices
Effort
Respect and Responsibility

One of our goals is to teach students to take responsibility for all of their actions and behave in an appropriate manner that respects the learning environment and the rights of others. We support a set of school rules that are consistent throughout the school day and apply in all learning environments (i.e. classroom, halls, lunch, playground, and busses): **FLY**

1. Follow directions the first time given
2. Listen Actively
3. Your Body in Control

Each learning area has procedures and voice levels that will be taught and reinforced. A variety of positive reinforcement programs are used to recognize students who are appropriately following these procedures. The area procedures include:

Bus Procedures: S.A.F.E.

- Sit on Pockets
- Appropriate Voice
- Face Forward
- Everyone on the same team

Campus Control Procedures (PLAY)

- Please Share and Be Fair
- Line up Quickly and Quietly
- Assigned Area
- Your Body in Control

Cafeteria Procedures: C.H.E.W.

- Control Body
- Have Respect
- Everyone Cleans Up
- Walk

Go Green:

- Reduce
- Reuse
- Recycle

Bathroom Procedures: Shhhhhh!

- Hush
- Flush
- Wash

Hallway Procedures

- Walk to the Right
- Body and Eyes Face Forward
- Voices Off

Assembly Procedures: C.L.A.P.

- Control Body
- Listen
- Appropriate responses
- Participate

Library Procedures

- Whispers
- Rulers
- Readers

Parking Lot: W.A.T.C.H.

- Watch for your ride
- Always walk
- Teachers' instructions
- Curb caution
- HeadsUp

Voice Levels

0 – Voices Off 1 – Partner Voice 2 – Table Voice

3 – Classroom Voice 4 – Outside Voice

Corrective Actions

We are optimistic that this program will promote healthy self-esteem and a safe, orderly, and inviting school climate. However, any behavior that disrupts the learning environment, or which infringes on the rights of others will not be tolerated and will be subjective to corrective measures.

The most common corrective actions that a student may experience are:

1. Classroom interventions

- a. Each teacher has his/her classroom discipline program. Although the procedures differ in each classroom, they are typically designed to help the student to recognize that he/she has committed a behavior infraction and impose a pre-determined set of consequences. (i.e. pull a ticket, move a marker, planner entry, etc.)

2. Oops Ticket

- a. An Oops Ticket is a minor rule violation and is part of the teaching process.
- b. An Oops Ticket may occur after the teacher/staff member has worked with the student several times to correct a disruptive behavior
- c. Oops tickets will be used for violations such as running in the hallways, being too loud in the restroom, 'budging' in the lunch line, playing unfairly on the playground, unexcused absences, missing assignments, etc.
- d. Oops tickets must be signed by a parent and returned the following school day
- e. Students who receive 5 Oops tickets will be referred to the Office

3. Office Discipline Referral

- a. Students are referred to the office for major discipline problems such as bullying, inappropriate language, rough-housing, and fighting.
- b. Students who are referred to the office will be subject to the following:
 1. Deprivation of privileges or preferred activities (i.e. recess)
 2. "Think-time" in the classroom or office
 3. Behavioral Referral form
 4. Communication with parent via note or telephone
 5. Teacher/student conference
 6. Referral to counselor or principal
 7. In-school or out-of-school suspension
 8. Referral to proper authorities—district personnel/law enforcement

4. Behavioral Referral Form

- a. A Behavior Referral form is a note from the office outlining a student's misconduct
- b. The Behavior Referral form should be signed by a parent and returned the following day.
- c. Please call Ms. Wright (452-4360) or write a note on the Behavior Referral form if the incident requires further discussion.
- d. Students who receive multiple Behavior Referrals (3) will be required to have a Parent-Student Conference with the Principal, Counselor, and/or Teacher.

Please Note: We recognize that all incidents, students, and circumstances are not the same. We also realize that behavior interventions are a part of the student's educational process. We will do our best to focus disciplinary efforts on the role, responsibility, and reaction of each individual student (i.e. if the student is 10% responsible for an incident we will focus on that part of the problem with the student) in order to properly correct his/her behavior. We take great effort to be fair, consistent, reasonable, and caring. Our responsibility is to ensure the safety of all students and to protect the school's learning environment. We greatly appreciate your support.