

Farr West Elementary - 2019-20 School Land Trust Plan

Goal 1

By the end of the 2019-20 school year, we will increase our overall language arts RISE proficiency levels in each grade, 3-6, by 3% from the previous year. Further, we will increase our overall DIBELS proficiency levels in each grade, K-3, by 3% from the previous year.

Academic Areas

Reading

Measurements

Data through the RISE assessment system will be used to measure the 3% proficiency increase in each grade, 3 through 6.

Grade level essential learning targets will be monitored through common formative assessment data from introduction to proficiency and evaluated throughout the year to determine student progress. Essential learning target mastery will be determined by 80 percent of students achieving 80 percent proficiency or higher. Common formative assessment data will help determine student performance and needs, individually and as a grade, for grades Kindergarten through sixth.

DIBELS performance data will be collected and assessed at three monitoring intervals. Data will be used to set year-long objectives for focus and improvement as a class, and by individual student. Mid and End of year monitoring will demonstrate growth and further areas of concentration in the curriculum.

Action Plan Steps

School LAND Trust funds will support this goal by providing substitute teachers during the professional learning community block schedule time (\$6000) so that classroom educators can attend collaboration team meetings where ongoing student data is monitored by grade level teachers. Adjustments in curriculum delivery are made based on student performance.

School LAND Trust funds will be used to hire six academic aides (\$40000) and a computer lab specialist (\$7000) to help the students receive quality instruction and interventions as needed, and to assist in the delivery of small group and individualized instruction.

Chromebooks will be obtained through the school district technology department for 1 to 1 placement throughout the school to assist with Imagine learning, keyboarding skill building, small group instruction, the Utah Compose Writing program, and benchmark assessments. (1 to 1 Chromebook lease \$12200)

Further the following action steps will be implemented; funding for actions in this section requiring financial support will be drawn from other school funding sources:

1. Student growth percentiles will be monitored, in each grade level, and compared with progress towards proficiency improvements.
2. In addition to classroom Tier II instruction, all students who are identified as intensive by the DIBELS tests will receive additional reading interventions from the Reading Intervention Team Academic Aides. Grades K thru 6
3. The reading specialist will provide monthly training, and side by side coaching to teachers as needed.
4. Teachers will have the opportunity to observe other teachers demonstrating best practices in language arts.
5. Teachers will receive continued professional development focusing on student learning, building a collaborative culture, and improving results through data analysis in professional learning communities.
6. Students will receive art instruction lessons during teacher collaboration time. Art supplies will be purchased to support this part of the action plan.
7. Additional DIBELS assessments will be implemented in grades 4 thru 6
8. Reading Horizons phonemic program will be utilized in grades K thru 3
9. Grade level teams will continue to develop grade level common formative assessments directed at essential learning targets school wide
10. Common formative assessment data will be disaggregated by subgroups to identify subgroups needing extra support
11. Language and content reflecting the rigor of RISE benchmarks will be included in common formative assessments
12. All grade levels will include 90 minutes weekly of writing skill practice/instruction and school wide usage of the 4 square writing graphic organizer will be utilized

Current Expenditures

Category	Description	Cost	<u>Add</u>
Salaries and Employee Benefits (100 and 200)	Substitute Teachers for Professional Learning Communities Academic Aides Computer lab specialist	\$53,000	
Equipment (Computer Hardware, Instruments, Furniture) (730)	Chromebook lab	\$12,200	

Goal 2

By the end of the 2019-20 school year, we will increase the overall RISE test proficiency levels in Mathematics in each grade, 3-6, by 3% from the previous year. In grades K through 6, an overall grade level proficiency of 80% or higher will be achieved by at least 80% of the students on essential learning targets using grade level common formative assessments.

Academic Area

Mathematics

Measurements

Data through the RISE assessment system will be used to measure the 3% proficiency increase in each grade, 3 through 6.

Grade level essential learning targets will be monitored through common formative assessment data from introduction to proficiency and evaluated throughout the year to determine student progress. Essential learning target mastery will be determined by 80 percent of students achieving 80 percent proficiency or higher. Common formative assessment data will help determine student performance and needs, individually and as a grade, for grades Kindergarten through sixth.

Action Plan Steps

School LAND Trust funds will support this goal by providing substitute teachers during PLC block schedule time (\$6,000) so that classroom educators can attend collaboration team meetings where ongoing student data is monitored by grade level teachers weekly. Adjustments in curriculum delivery are made based on student performance.

School LAND Trust funds will be used to hire a computer lab specialist (\$7000) to help the students receive quality instruction and assistance in the computer lab.

School-wide 1 to 1 Chromebook lease (\$12,200) will be obtained to assist with math learning software and instruction in the classroom.

The following computerized practice programs will be utilized:

Xtra math,

Imagine Math

Ten-Marks,

Zearn,

and RISE benchmark assessments.

Further the following action steps will be implemented; funding for actions in this section needing financial support will be drawn from other school funding sources.

1. Student growth percentiles will be monitored, in each grade level, and compared with progress towards proficiency improvements.

2. Teachers will receive continued professional development focusing on student learning, building a collaborative culture, and improving results through data analysis in professional learning communities.
3. School-wide usage of the Engage New York math program, and associated materials, will be utilized to extend and reinforce conceptual instruction in the math curriculum.
4. Teachers will have the opportunity to observe other teachers demonstrating best practices in mathematics instruction.
5. Teachers will receive continued professional development focusing on student learning, building a collaborative culture, and improving results through data analysis in professional learning communities.
6. Students will receive art instruction lessons during teacher collaboration time. Art supplies will be purchased to support this part of the action plan.
7. Grade level teams will continue to develop grade level common formative assessments directed at essential learning targets school wide.
8. Common formative assessment data will be dis-aggregated by subgroups to identify subgroups needing extra support
9. Intervention of grade level regrouping for conceptual reteaching, as determined by common formative assessments, will be implemented to target identified learning needs
10. Language and content reflecting the rigor of RISE benchmarks will be included in grade level common formative assessments

Expenditures

Category	Description	Estimated Cost
		Total:
		\$25,200
Salaries and Employee Benefits (100 and 200)	1. Substitute Teachers for professional learning community team meetings 2. Computer lab specialist	\$13,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	1 to 1 Chromebook lease	\$12,200

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	
	\$90,400
Salaries and Employee Benefits (100 and 200)	\$66,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$24,400

Funding Estimates

Estimates	Total
Estimated Carry-over from the 2018-2019 Progress Report	\$1,200
Estimated Distribution in 2019-2020	\$89,233
Total ESTIMATED Available Funds for 2019-2020	\$90,433
Summary of Estimated Expenditures For 2019-2020	\$90,400
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$33

Increased Distribution

The 2019-2020 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional funding would be utilized to increase the number of academic aide hours we can provide for our students.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2019-03-05