

School Plan 2023-2024 - Farr West School

Goal #1

By the end of the 2023-2024 school year, 70% of students will demonstrate typical, above typical, or well above typical growth as measured by the Pathways of Progress program. At the end of the 2023-24 school year, grades 3rd-6th grade will increase Language Arts RISE score by 2% compared to the previous year.

Academic Area

- English/Language Arts

Measurements

In community council the data from the PAST Diagnostic, the LETRS Survey, and the Acadience Assessments helped us determine that offering additional support to students in Reading was a critical need. We also looked at the RISE assessment to determine needs. Acadience Reading Assessments will be administered to students at the beginning of the year, mid-year, and at the end of the school year to measure progress.

Action Plan Steps and Expenditures

1. Teachers will meet weekly in collaborative teams to review standards/curriculum, develop common formative assessments, analyze data, modify instruction, and determine the placement of students for weekly interventions and enrichment activities facilitated by a combination of teachers and aides. This collaborative time will be created when students attend Computer, (\$8000), P.E. (\$00), Art (\$6000) and Library (\$00) classes taught by paraprofessionals.
2. School LAND Trust funds will be used to hire four academic aides at 4 hours a day (\$56,000) to help the students receive quality instruction and interventions as needed, and to assist in the delivery of small group and individualized instruction.
3. Chromebooks will be obtained through the school district technology department for 1 to 1 placement throughout the school to assist with Imagine learning, keyboarding skill

building, small group instruction, the Utah Compose Writing program, and benchmark assessments. (1 to 1 Chromebook lease (\$13,000)

4. Grade level essential learning targets will be monitored through common formative assessment data from introduction to proficiency and evaluated throughout the year to determine student progress. Essential learning target mastery will be determined by 80 percent of students achieving 80 percent proficiency or higher. Common formative assessment data will help determine student performance and needs, individually and as a grade, for grades Kindergarten through sixth.(\$0)

5. In addition to classroom Tier II instruction, all students who are identified as intensive by the Acadience test will receive additional reading interventions from the Reading Intervention Team Academic Aides. (\$0)

6. The Instructional Coach will provide monthly training, and side by side coaching to teachers as needed. (\$0)

7. Teachers will have the opportunity to observe other teachers demonstrating best practices in language arts. Substitute Teachers (\$500).

8. Teachers will receive continued professional development focusing on student learning, building a collaborative culture, and improving results through data analysis in professional learning communities. (\$0)

9. Students will receive art instruction lessons during teacher collaboration time. (\$0)

10. Acadience assessments will be implemented in grades K thru 6. (\$0)

11. Reading Horizons phonics program will be utilized in grades K thru 3. (\$0)

12. The Instructional Coach will coordinate a cross-age tutoring program. (\$0)

13. IXL will be used to support the reading program in grades K-6. (\$0)

Category	Description	Estimated Cost
Total:		\$83,500.00

<p>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</p>	<p>1. Teachers will meet weekly in collaborative teams to review standards/curriculum, develop common formative assessments, analyze data, modify instruction, and determine the placement of students for weekly interventions and enrichment activities facilitated by a combination of teachers and aides. This collaborative time will be created when students attend Computer, (\$8000), P.E. (\$00), Art (\$6000) and Library (\$00) classes taught by paraprofessionals. 2. School LAND Trust funds will be used to hire four academic aides at 4 hours a day (\$56,000) to help the students receive quality instruction and interventions as needed, and to assist in the delivery of small group and individualized instruction. 7. Teachers will have the opportunity to observe other teachers demonstrating best practices in language arts. Substitute Teachers (\$500).</p>	<p>\$70,500.00</p>
<p>Rental of technology devices</p>	<p>3. Chromebooks will be obtained through the school district technology department for 1 to 1 placement throughout the school to assist with Imagine learning, keyboarding skill building, small group instruction, the Utah Compose Writing program, and benchmark assessments. (1 to 1 Chromebook lease (\$13,000)</p>	<p>\$13,000.00</p>

Digital Citizenship/Safety Principles Component

No

Goal #2

At the end of the 2022-23 school year, grades 3rd-6th grade increase Math RISE score by 2% compared to the previous year.

Academic Area

- Mathematics

Measurements

In order to understand our most critical needs we reviewed and analyzed the RISE data to help us decide where our students needed to improve their math skills. We also looked at common formative assessments to understand the needs of our students. We will use the Rise to measure the academic progress on the Final Report.

Action Plan Steps and Expenditures

1. School LAND Trust funds will support this goal by providing substitute teachers during PLC block schedule time (\$6,000) so that classroom educators can attend collaboration team meetings where ongoing student data is monitored by grade level teachers weekly. Adjustments in curriculum delivery are made based on student performance.
2. School LAND Trust funds will be used to hire a computer lab specialist (\$8000) to help the students receive quality instruction and assistance in the computer lab.
3. School-wide 1 to 1 Chromebook lease (\$13,000) will be obtained to assist with math learning software and instruction in the classroom.

The following computer based programs will be utilized:

Imagine Math

Imagine Math Facts

IXL

Aleks

RISE benchmark assessments

4. Grade level essential learning targets will be monitored through common formative assessment data from introduction to proficiency and evaluated throughout the year to determine student progress. Essential learning target mastery will be determined by 80 percent of students achieving 80 percent proficiency or higher. Common formative assessment data will help determine student performance and needs, individually and as a grade, for grades Kindergarten through sixth. (\$0)

5. Teachers will receive continued professional development focusing on student learning, building a collaborative culture, and improving results through data analysis in professional learning communities. (\$0)
6. Grade level teams will continue to develop grade level common formative assessments directed at essential learning targets school wide. (\$0)
7. Common formative assessment data will identify students needing extra support. (\$0)
8. Intervention of grade level regrouping for conceptual reteaching, as determined by common formative assessments, will be implemented to target identified learning needs. (\$0)

Category	Description	Estimated Cost
		Total: \$27,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. School LAND Trust funds will support this goal by providing substitute teachers during PLC block schedule time (\$6,000) so that classroom educators can attend collaboration team meetings where ongoing student data is monitored by grade level teachers weekly. Adjustments in curriculum delivery are made based on student performance. 2. School LAND Trust funds will be used to hire a computer lab specialist (\$8000) to help the students receive quality instruction and assistance in the computer lab.	\$14,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	1. School-wide 1 to 1 Chromebook lease (\$13,000) will be obtained to assist with math learning software and instruction in the classroom.	\$13,000.00
Digital Citizenship/Safety Principles Component		

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	
	\$110,500.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$13,000.00
Rental of technology devices	\$13,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$84,500.00

Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$2,442.00
Distribution for 2022-2023	\$110,333.36
Total Available Funds for 2022-2023	\$112,775.36
Estimated Funds to be Spent in 2022-2023	\$
Estimated Carry-over from 2022-2023	\$3,775.36
Estimated Distribution for 2023-2024	\$112,021.22
Total Available Funds for 2023-2024	\$115,796.58
Summary of Estimated Expenditures for 2023-2024	\$110,500.00
Estimated Carry-over to 2024-2025	\$5,296.58

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School

LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

The additional funds will be used to purchase technology and/or increase the amount of aide time or hire additional personnel. We may also use it for additional subs.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2023-03-01