

School Plan 2024-2025 - Farr West School

Goal #1

From the beginning to end of the 2024-2025 school year, 65% of students K-6th grades will demonstrate typical, above typical, or well above typical growth as measured by the Acadience Reading Pathways of Progress program. At the end of the 2024-25 school year, 3rd-6th grades will increase Language Arts RISE score by 2% compared to the previous year.

Academic Area

- English/Language Arts
- Reading

Measurements

Our community council reviewed data from the Acadience Assessment and RISE Assessment to determine that offering additional support to students in English/Language Arts and Reading is a critical need. Our leadership team also used the PAST Diagnostic and LETRS Survey to inform our decision. Acadience Reading Assessments will be administered to students at the beginning of the year, mid-year, and at the end of the school year to measure progress. Benchmark RISE assessments will be given to prepare students to take the RISE assessment at the end of the school year. Grade level CFA assessments will be administered throughout the year to help measure student progress and identify individual areas of need.

Action Plan Steps and Expenditures

1. Teachers will meet weekly in collaborative teams to review standards/curriculum, develop common formative assessments, analyze data, modify instruction, and determine the placement of students for weekly interventions and enrichment activities facilitated by a combination of teachers and aides. Collaborative time will be created by funding a Paraprofessional in the role of Computer Specialist (\$17,000). Students will also attend P.E. (\$0) and Library (\$0) and Art (\$0) classes taught by paraprofessionals or substitutes during this block (paid for by other funding sources).

2. Kindergarten through 6th Grade essential learning targets will be monitored through common formative assessment data from introduction to proficiency and evaluated throughout the year to determine student progress. Essential learning target mastery will be determined by 80 percent of students achieving 80 percent proficiency or higher (\$0) .
3. RISE benchmarks will be given and reviewed by teachers and students monthly (\$0).
4. Paraprofessionals will work with small groups of students to provide structured support in areas of reading that the students are struggling with. (\$58,000). In addition to classroom Tier II instruction, all students identified as intensive by the Acadience assessment (grades K-6) will also receive reading interventions from the reading intervention paraprofessionals.
5. The Instructional Coach will provide monthly support and training in teacher collaboration time and coaching to teachers as needed (\$0) (paid for by other funding sources).
6. Teachers may have the opportunity to observe other teachers demonstrating effective teaching strategies while a substitute teacher covers their class (\$500).
7. Teachers will receive professional development focusing on student learning, building a collaborative culture, and improving results through data analysis in professional learning communities (\$0) (paid for by other funding sources).
8. Chromebooks will be leased (\$12,000) for every student to assist with reading software and instruction, as well as keyboarding skill building, small group instruction, the Utah Compose writing program, and benchmark assessments.
9. Reading software (i.e., Reading Horizons, IXL, ESGI, Waterford, Lexia) will be utilized to complement classroom literacy instruction (\$0) (paid for by other funding sources).

Category	Description	Estimated Cost
		Total: \$87,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 1: Collaborative time will be created by funding a Paraprofessional in the role of Computer Specialist (\$17,000). Action Step 4: Paraprofessionals will work with students to provide structured support in reading (\$58,000). Action Step 6: Teachers may have the opportunity to observe other teachers demonstrating effective teaching	\$75,500.00

	strategies while a substitute teacher covers their class (\$500).	
Rental of technology devices	Action Step 8: Chromebooks will be leased (\$12,000) for every student to assist with reading software and instruction.	\$12,000.00

Goal #2

At the end of the 2024-2025 school year, 65% of students K-3rd grades will be at benchmark or above as measured by the Acadience Math assessment. At the end of the 2024-25 school year, 3rd-6th grades will increase Math RISE proficiency scores by 2% compared to the previous year.

Academic Area

- Mathematics

Measurements

Our community council reviewed RISE assessment data and trends from previous years as well as Acadience Math assessments to determine that math is a critical academic need. Acadience Math assessments will be administered to students (K-3) at the beginning of the year, mid-year, and at the end of the school year to measure progress. Benchmark RISE assessments will be given to prepare students to take the RISE assessment at the end of the school year. Grade level CFA assessments will be administered throughout the year to help measure student progress and identify individual areas of need.

Action Plan Steps and Expenditures

1. Teachers will meet weekly in collaborative teams to review standards/curriculum, develop common formative assessments, analyze data, modify instruction, and determine the placement of students for weekly interventions and enrichment

activities facilitated by a combination of teachers and aides. Collaborative time will be created by funding substitutes specializing in Art instruction (\$13,000). Students will also participate in Computer lessons (\$0), P.E., (\$0) and Library (\$0) classes taught by paraprofessionals during this block (paid for by other funding sources).

2. Chromebooks will be leased (\$12,000) for every student to assist with math software (i.e., Imagine Math, IXL, Aleks) and instruction.
3. Teachers will receive professional development focusing on student learning, building a collaborative culture, and improving results through data analysis in professional learning communities (\$0) (Paid for by other funding sources).

Category	Description	Estimated Cost
		Total: \$25,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 1: Collaborative time will be created by funding substitutes specializing in Art instruction (\$12,000).	\$13,000.00
Rental of technology devices	Action Step 2: Chromebooks will be leased (\$12,000) for every student to assist with math software and instruction.	\$12,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total: \$112,500.00	

Rental of technology devices	\$24,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$88,500.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2022-2023	\$8,292.36
Distribution for 2023-2024	\$112,021.22
Total Available Funds for 2023-2024	\$120,313.58
Estimated Funds to be Spent in 2023-2024	\$
Estimated Carry-over from 2023-2024	\$8,313.58
Estimated Distribution for 2024-2025	\$105,488.84
Total Available Funds for 2024-2025	\$113,802.42
Summary of Estimated Expenditures for 2024-2025	\$112,500.00
Estimated Carry-over to 2025-2026	\$1,302.42

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2024-03-05