School Information

Name of Administrator: Kirt Swalberg

Name of School: Farr West

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

Our goal is by the end of the 2022-23 school year, we will increase our overall language arts RISE proficiency levels in each grade, 3-6, by 1% from the previous year. Further, we will increase our overall Acadience typical or above growth levels as a school K-3, by 1% from the previous year.

Goal #1 Action Steps

1. Grade level essential learning targets will be monitored through common formative assessment data from introduction to proficiency and evaluated throughout the year to determine student progress. Essential learning target mastery will be determined by 80 percent of students achieving 80 percent proficiency or higher.
2. Student growth percentiles will be monitored, in each grade level, and compared with progress towards proficiency improvements.
3. In addition to classroom Tier II instruction, all students who are identified as intensive by the Acadience Reading tests will receive additional reading interventions from the Reading Intervention Team Academic Aides.
4. We will use funds to offer our teachers training on the PLC process and best practices to further knowledge and help them to use the data from common formative assessments that will drive their instruction. Ultimately helping our students to increase their literacy skills. ($6,000) Teachers will have the opportunity to observe other teachers demonstrating best practices in language arts. We will use the money to pay for subs to cover classrooms for conferences and observations. (Subs $2,000)
5. Reading aides will support our students and give them the individual/small group instruction as needed. ($17,022)
6. Our Behavior/Support Aide will help develop the whole child by meeting their emotional and mental health needs so they can then focus on their academics. ($19,000)

7. We will use a teachers aide to offer support in the classroom for teachers who have a high number of students in their class. ($9,300)

8. We will also purchase other technologies and software to support our goal of increasing proficiency. ($12,000)
9. Panorama Education helps educators act on data to improve student outcomes in social-emotional learning, school climate, family engagement, and MTSS. ($900)
10. The Instructional Coach will provide training and side by side coaching to teachers as needed.
11. To support our students we will continue with our Leader In Me process to teach life long skills. ($6400)
12. Acadience Reading assessments will be implemented in grades K thru 6
13. Reading Horizons phonemic program will be utilized in grades K thru 3
14. Grade level teams will continue to develop grade level common formative assessments directed at essential learning targets school wide
15. We will run a kindergarten camp the summer before students enter Kindergarten to start them off with a strong start. ($1000)
16. A Mental Health Therapist will be funded ($3,700) to support our students' emotional and mental health concerns.

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- ☑ School personnel stipends
- ☑ Professional learning
- ☑ Additional school employees
- ☑ Social and emotional learning support
- ☑ Student leadership development
- ☐ College and career readiness skills
- ☐ Student leadership development
- ☑ Technology
- ☐ Before – or after – school programs
- ☐ Community support programs or partnerships
- ☐ Early childhood education
- ☐ Class size reduction strategies
- ☐ other

fill in here

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

We will compare our 2022 Rise data to our 2023 data. As well as compare our acadience typical growth from 2022 to 2023.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

Our goal is by the end of the 2022-23 school year, we will increase the overall RISE test proficiency levels in Mathematics in each grade, 3-6, by 1% from the previous year.

Goal #2 Action Steps

1. Grade level essential learning targets will be monitored through common formative assessment data from introduction to proficiency and evaluated throughout the year to determine student progress. Essential learning target mastery will be determined by 80 percent of students achieving 80 percent proficiency or higher. Common formative assessment data will help determine student performance and needs, individually and as a grade, for grades Kindergarten through sixth.
2. In order to support our Leader in Me process we will give coordinators stipends to facilitate the process. ($1,500)
3. Teachers will receive continued professional development focusing on student learning, building a collaborative culture, and improving results through data analysis in professional learning communities.
4. Intervention of grade level regrouping for conceptual reteaching, as determined by common formative assessments, will be implemented to target identified learning needs.
5. In order to improve our stem skills we will start a before/after school Robotics and Stem Club. In order to do so we will need to give our teachers that are directing the program a stipend. We will give our lead teacher and two assistants a stipend. ($2,000)
6. In order to support our Robotics, Stem club and science core we will purchase the tools necessary to run these programs. ($2,000)
7. We will pay for subs to allow our teachers to do assessments with students. ($1000)
8. We will also purchase other technologies and software to support our goal of increasing proficiency. ($7,000)
9. In order to help the whole child grow and manage their own behaviors we have put into place the UPBI school wide behavior program. This will help decrease the amount of time spent on managing behaviors and give us time to focus on academics. We will give a stipend to those directing the program. ($2,000)
10. School-wide usage of the Engage New York math program, and associated materials, will be utilized to extend and reinforce conceptual instruction in the math curriculum.
11. Grade level teams will continue to develop grade level common formative assessments directed at essential learning targets school wide.

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- ☑ School personnel stipends
- ☐ Professional learning
- ☑ Additional school employees
- ☐ Social and emotional learning support
- ☐ Student leadership development
- ☐ College and career readiness skills
- ☐ Student leadership development
- ☑ Technology
- ☐ Before – or after – school programs
- ☐ Community support programs or partnerships
- ☐ Early childhood education
- ☐ Class size reduction strategies
- ☐ other

fill in here

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

The goal will be measured by comparing Rise data from 2022 to 2023 data.

Do you have a Goal #3

(Please click on the checkbox(es).)

- ☐ Yes
- ☑ No

*If no then skip to *Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Fill in here

Goal #3 Action Step

Fill in here

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.(Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- ☐ School personnel stipends
- ☐ Professional learning
- ☐ Additional school employees
- ☐ Social and emotional learning support
- ☐ Student leadership development
- ☐ College and career readiness skills
- ☐ Student leadership development
- ☐ Technology
- ☐ Before – or after – school programs
- ☐ Community support programs or partnerships
- ☐ Early childhood education
- ☐ Class size reduction strategies
- ☐ other

fill in here

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

Proposed Budget

Budget Upload

Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- ☑ Educators
- ☑ Collaborative Leadership Team
- ☑ Administrators
- ☐ Students
- ☐ Community Council Members
- ☑ Parents
- ☑ Support Professionals

☐ Other

fill in here

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

| Signature : Kirt Swalberg | Date :7/8/2022 |