
Teacher and Student Success Plan

2020-2021

School Information

Name of Administrator:

Kirt Swalberg

Name of School:

Farr West

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

By the end of the 2020-21 school year, we will increase our overall language arts RISE proficiency levels in each grade, 3-6, by 2% from the 2018-2019 year. Further, we will increase our overall DIBELS/Acadience percent of students at or above benchmark on the composite score in each grade, K-3, by 2% from the previous year.

Goal #1 Action Steps

1. Grade level essential learning targets will be monitored through common formative assessment data from introduction to proficiency and evaluated throughout the year to determine student progress. Essential learning target mastery will be determined by 80 percent of students achieving 80 percent proficiency or higher. Common formative assessment data will help determine student performance and needs, individually and as a grade, for grades Kindergarten through sixth.
2. Student growth percentiles will be monitored, in each grade level, and compared with progress towards proficiency improvements.
3. In addition to classroom Tier II instruction, all students who are identified as intensive by the DIBELS tests will receive additional reading interventions from the Reading Intervention Team Academic Aides.
4. We will use funds to offer our teachers training on the PLC process and best practices to further knowledge and help them to use the data from common formative

assessments that will drive their instruction. Ultimately helping our students to increase their literacy skills. (\$6,000) Teachers will have the opportunity to observe other teachers demonstrating best practices in language arts. (Subs \$2,000)

5. We will hire a reading aides to support our students and give them individual instruction as well as practice needed. (\$14,494)

6. We will hire a Behavior/Support Aide to help develop the whole child by meeting their social and emotional needs so they can then focus on their academics. (\$15,983)

7. We will use a teachers aide to offer support in the classroom for teachers who have a high number of students in their class. (\$5,797)

8. We will also purchase other technologies to support our goal of increasing proficiency. (\$15,000)

9. Panorama Education helps educators act on data to improve student outcomes in social-emotional learning, school climate, family engagement, and MTSS. (\$475)

10. The reading specialist will provide monthly training, and side by side coaching to teachers as needed.

11. Teachers will have the opportunity to observe other teachers demonstrating best practices in language arts.

12. Additional DIBELS assessments will be implemented in grades 4 thru 6

13. Reading Horizons phonemic program will be utilized in grades K thru 3

14. Grade level teams will continue to develop grade level common formative assessments directed at essential learning targets school wide

15. Common formative assessment data will be disaggregated by subgroups to identify subgroups needing extra support

16. Language and content reflecting the rigor of RISE benchmarks will be included in common formative assessments.

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning

- ✓ Additional school employees
- ✓ Social and emotional learning support
- College and career readiness skills
- ✓ Student leadership development
- ✓ Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Data through the RISE language arts assessment will be used to measure the 2% proficiency increase in each grade, 3 through 6.

DIBELS performance data will be collected and assessed at three monitoring intervals. Data will be used to set year-long objectives for focus and improvement as a class, and by individual students. Mid and End of year monitoring will demonstrate growth and further areas of concentration in the curriculum.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

By the end of the 2020-21 school year, we will increase the overall RISE test proficiency levels in Mathematics in each grade, 3-6, by 2% from the previous year.

Goal #2 Action Steps

1. Grade level essential learning targets will be monitored through common formative assessment data from introduction to proficiency and evaluated throughout the year to determine student progress. Essential learning target mastery will be determined by 80 percent of students achieving 80 percent proficiency or higher. Common formative assessment data will help determine student performance and needs, individually and as a grade, for grades Kindergarten through sixth.

2. Student growth percentiles will be monitored, in each grade level, and compared

with progress towards proficiency improvements.

3. Teachers will receive continued professional development focusing on student learning, building a collaborative culture, and improving results through data analysis in professional learning communities.

4. Intervention of grade level regrouping for conceptual reteaching, as determined by common formative assessments, will be implemented to target identified learning needs.

5. In order to improve our stem skills we will start a before/after school Robotics and Stem Club. In order to do so we will need to give our teachers that are directing the program a stipend. We will give our lead teacher and two assistants a stipend. (\$2,000)

6. In order to support our Robotics, Stem club and science core we will purchase the tools necessary to run the robotics and Launch programs. (\$3,000)

7. PLTW Launch curriculum and training materials. (\$950)

8. We will purchase technologies to help support our teachers and students to give them the tools they need to improve our students' math skills. (\$7,000) We will also purchase software. (\$1,700)

9. In order to help the whole child grow and manage their own behaviors we have put into place the UPBI school wide behavior program. This will help decrease the amount of time spent on managing behaviors and give us time to focus on academics. We will give a stipend to those directing the program. (\$2,000)

10. School-wide usage of the Engage New York math program, and associated materials, will be utilized to extend and reinforce conceptual instruction in the math curriculum.

11. Grade level teams will continue to develop grade level common formative assessments directed at essential learning targets school wide.

12. Common formative assessment data will be dis-aggregated by subgroups to identify subgroups needing extra support.

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support

- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

Data through the RISE assessment system will be used to measure the 2% proficiency increase in each grade, 3 through 6.

Do you have a Goal #3

(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)

- Yes
- No

**If no then skip to Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Fill in here

Goal #3 Action Step

Fill in here

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

Fill in here for other

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Kirt Swalberg	Date :7/8/2020
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