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## *Teacher and Student Success Plan*

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### School Information

Name of Administrator: Kirt Swalberg

Name of School: Farr West Elementary

### Goal # 1

Each goal must promote improved student performance and student academic achievement

#### Goal #1

By the end of the 2019-20 school year, we will increase our overall language arts RISE proficiency levels in each grade, 3-6, by 3% from the previous year. Further, we will increase our overall DIBELS proficiency levels in each grade, K-3, by 3% from the previous year.

#### Goal #1 Action Step

1. Student growth percentiles will be monitored, in each grade level, and compared with progress towards proficiency improvements.
2. In addition to classroom Tier II instruction, all students who are identified as intensive by the DIBELS tests will receive additional reading interventions from the Reading Intervention Team (Academic Aides). Grades K-6
3. We will use funds to offer our teachers training on the PLC process to further knowledge and help them to use the data from common formative assessments that will drive their instruction. Ultimately helping our students to increase their literacy skills. (\$5,000) Teachers will have the opportunity to observe other teachers demonstrating best practices in language arts.
4. We will hire a reading aide to support our students and give them the individual instruction as well as practice needed. (\$14,494)

5. We will hire a Behavior/Support Aide to help develop the whole child by meeting their social and emotional needs so they can then focus on their academics. (\$12,883)
6. We will use a teachers aide to offer support in the classroom for teachers who have a high number of students in their class. (\$3,865)
7. We are moving to a one to one device school in so doing we need headphones to allow our students to use interactive software and not disturb other students. The interactive software will support our student in language arts. (\$3,800)
8. We will also purchase other technologies to support our goal of increasing proficiency. (\$15,000)
9. Grade level teams will continue to develop grade level common formative assessments directed at essential learning targets school wide Focus of grade level common formative assessments will be 80% of students achieving 80% proficiency  
Common formative assessment data will be dis-aggregated by subgroups to identify subgroups needing extra support  
Language and content similar to RISE benchmarks will be included in common formative assessments.

## Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other [Click or tap here to enter text.](#)

## Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Data through the RISE assessment system will be used to measure the 3% growth goal in each grade. Additionally, grade level common formative assessments based on essential learning targets will be analyzed to help us determine student performance and needs, individually and as a grade, for grades third through sixth. Common formative assessment data will be compared throughout the year to evaluate progress towards the goal.

DIBELS performance data will be collected and assessed at three monitoring intervals. Data will be used to set year-long objectives for focus and improvement as a class, and by individual student. Mid and End of year monitoring will demonstrate growth and further areas of concentration in the curriculum.

## Goal #2

Each goal must promote improved student performance and student academic achievement.

### Goal #2

By the end of the 2019-20 school year, we will increase the overall RISE test proficiency levels in Mathematics in each grade, 3-6, by 3% from the previous year. In grades K through 6, an overall grade level proficiency of 80% or higher will be achieved by at least 80% of the students on essential learning targets using grade level common formative assessments.

### Goal #2 Action Step

1. Student growth percentiles will be monitored, in each grade level, and compared with progress towards proficiency improvements.
2. In order to improve our stem skills we will start a before/after school Robotics and Stem Club. In order to do so we will need to give our teachers that are directing the program a stipend. We will give our lead teacher and two assistants a stipend. (\$2,000)
3. In order to support our Robotics and Stem club we will purchase 2 more kits to support the number of students that will participate. (\$800) We will also purchase drones and little bits to help develop our mathematical, engineering and science skills. (\$500, \$900 and \$450)

4. We will purchase technologies to help support our teachers and students to give them the tools they need to improve our students math skills. (\$7,000)
5. In order to help the whole child grow and manage their own behaviors we have put into place the UPBI school wide behavior program. This will help decrease the amount of time spent on managing behaviors and give us time to focus on the academics. We will give a stipend to those directing the program. (\$2,000)
6. School-wide usage of the Engage New York math program, and associated materials, will be utilized to extend and reinforce conceptual instruction in the math curriculum.
7. Grade level teams will continue to develop grade level common formative assessments directed at essential learning targets school wide.
8. Common formative assessment data will be dis-aggregated by subgroups to identify subgroups needing extra support.

## Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other [Click or tap here to enter text.](#)

## Goal #2 Measures of Success

Include a description of how progress toward the goals will be measured.

Data through the RISE assessment system will be used to measure the 3% proficiency increase in each grade, 3 through 6.

Grade level essential learning targets will be monitored through common formative assessment data from introduction to proficiency and evaluated throughout the year to determine student progress. Essential learning target mastery will be determined by 80 percent of students achieving 80 percent proficiency or higher. Common formative assessment data will help determine student performance and needs, individually and as a grade, for grades Kindergarten through sixth.

## Do you have a Goal #3

Yes

No

\*If no then skip to Proposed Budget

## Goal #3

Each goal must promote improved student performance and student academic achievement.

### Goal #3

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### Goal #3 Action Step

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### Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other [Click or tap here to enter text.](#)

### Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

[Click or tap here to enter text.](#)

## Proposed Budget

[Budget Upload](#)

## Stakeholder Involvement

## Who was involved in developing this plan?

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other Click or tap here to enter text.

## Signature

### Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Kirt Swalberg

8/29/2019

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