
Teacher and Student Success Plan

2023-2024

School Information

Name of Administrator: Kristi Hancock

Name of School: Farr West

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

By the end of the 2023-2024 school year, we will increase our overall language arts RISE proficiency level by 1% from the previous year in grades 3-6. We will also increase our overall Acadience Pathways of Progress typical or above growth levels in grades K-3, by 1% from the previous year.

Goal #1 Action Steps

<ol style="list-style-type: none">Grade level essential learning targets will be monitored through common formative assessment data from introduction to proficiency and evaluated throughout the year to determine student progress. Essential learning target mastery will be determined by 80 percent of students achieving 80 percent proficiency or higher. (\$0)<ol style="list-style-type: none">Grade level teams will continue to develop grade level common formative assessments directed at essential learning targets.Student growth percentiles will be monitored, in each grade level, and compared with progress towards proficiency improvements.Acadience Reading assessments will be utilized in grades K-6.Reading Horizons phonemic program will be utilized in grades K-3.In addition to classroom Tier II instruction, students identified as intensive by the Acadience Reading assessments will receive additional reading interventions individually or in small groups from the Reading Aide team. (\$45,000)	\$45,000
<ol style="list-style-type: none">We will use funds to offer teachers training on the PLC process and best practices to further knowledge and help them to use the data from common formative assessments that will drive their instruction. This will ultimately help our students to increase their literacy skills. (\$10,000)	\$10,000
<ol style="list-style-type: none">Subs will cover classrooms while teachers attend professional learning events or observe other teachers demonstrate best practices in language arts. (\$2,000)	\$2,000

5. Our Instructional Coach will provide training and side by side coaching to teachers as needed. (\$0)	\$0
6. Teacher Aides will support in classrooms with a high number of students. (\$15,000)	\$15,000
7. We will continue our Leader In Me process to teach life long skills. (\$6400)	\$6,400
8. Our Behavior Aide/Student Advocate will help develop the whole child so they can focus on academics. (\$20,000)	\$22,500
9. A Mental Health Therapist will be funded to support student wellness so they can focus on academics. (\$5,000)	\$5,000
10. Panorama Education helps educators act on data to improve student outcomes. (\$900)	\$900
11. Technology items, software and/or other materials will be purchased to support our goal of increasing proficiency. (\$20,000)	\$20,000
12. To start students off with strong skills, we will hold a kindergarten camp the summer before students enter kindergarten. (\$2,000)	\$2,000

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

We will compare our 2023 Rise data to our 2024 data. We will also compare our end of year Acadience Pathways of Progress typical or above growth from 2023 to 2024.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

By the end of the 2023-2024 school year, we will increase our overall mathematics RISE proficiency level by 1% from the previous year in grades 3-6.

Goal #2 Action Steps

<ol style="list-style-type: none">Grade level essential learning targets will be monitored through common formative assessment data from introduction to proficiency and evaluated throughout the year to determine student progress. Essential learning target mastery will be determined by 80 percent of students achieving 80 percent proficiency or higher.<ol style="list-style-type: none">Grade level teams will continue to develop grade level common formative assessments directed at essential learning targets school wide.Common formative assessment data will help determine student performance and needs, individually and as a grade, for grades K-6.The Engage New York math program, and associated materials, will be utilized school-wide to extend and reinforce conceptual instruction in math.Teachers will receive continued professional development focusing on student learning, building a collaborative culture, and improving results through data analysis in professional learning communities.Grade level interventions and regrouping for conceptual reteaching, as determined by common formative assessments, will be implemented to target identified learning needs.Subs will cover classrooms while our teachers do needed assessments with students. (\$1200)	\$1,200
<ol style="list-style-type: none">To support our Leader in Me process which helps our students achieve academically, coordinators will be paid stipends to facilitate. (\$1,750)	\$1,750
<ol style="list-style-type: none">To help the students grow and manage their own behaviors we utilize a UPBI school-wide behavior program. This program helps decrease the amount of time spent on managing behaviors and gives us time to focus on academics. A stipend will be paid to those coordinating the program. (\$2,500)	\$2,500
<ol style="list-style-type: none">To improve STEM skills we will continue our before/after school Robotics and STEM Club. A stipend will be paid to teachers (lead and two assistants) coordinating the program. (\$2,500)	\$2,500
<ol style="list-style-type: none">We will purchase technology items (i.e., Newline Panels and audio enhancement) and software to support our goal of increasing math proficiency. (\$50,000)We will purchase tools needed to run our Robotics and STEM Club, and	\$52,000

science core. (\$2,000)	
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Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

Substitute Pay

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

This goal will be measured by comparing RISE data from 2023 to 2024.

Do you have a Goal #3

(Please click on the checkbox(es).)

- Yes
- No

*If no then skip to Proposed Budget

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Fill in here

Goal #3 Action Step

Fill in here	cost
Fill in here	cost
Fill in here	cost
Fill in here	cost
Fill in here	cost
Fill in here	cost

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. *(Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

fill in here

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Kristi Hancock

Date : 7/18/23